

	Level of Learning	Action Verbs		Student Products	Teacher Questions
Higher-order thinking	<b>Creating</b> Putting together ideas or elements to develop an original idea or engage in creative thinking.	Act Assemble Combine Compose Construct Create Design Develop Devise Formulate	Generate Improve Infer Invent Imagine Plan Predict Prepare Revise Show	Film Story Project Plan New game Song Media product Advertisement Painting	Is there a better solution to... Judge the value of... Can you defend your position about...? Do you think ... is a good or a bad thing? How would you have handled...? What changes to ... would you recommend? How effective are...? Can you get your answer in a different way?
	<b>Evaluating</b> Judging the value of ideas, materials and methods by developing and applying standards and criteria.	Argue Assess Choose Compare Conclude Critique Debate Decide Defend	Determine Evaluate Justify Prioritize Rate Recommend Support Tell why Hypothesize	Debate Panel Report Evaluation Investigation Verdict Conclusion Persuasive Speech	Can you design a ... to ...? Why not compose a song about...? Can you see a possible solution to...? Why don't you devise your own way to deal with...? How many ways can you...? Can you develop a proposal which would... Develop a proof of... and justify each step Prepare a list of criteria to judge...
	<b>Analyzing</b> Breaking information down into its component elements to explore relationships.	Calculate Categorize Classify Compare Contrast Diagram Differentiate Discover Distinguish Examine Experiment	Group Interpret Investigate Order Organize Question Relate Research Sequence Solve Survey	Survey Database Mobile Abstract Report Graph Spreadsheet Checklist Chart Outline	How was this similar to...? What do you see as other possible outcomes? Why did ... changes occur? Can you explain what must have happened when...? How is ... similar to ...? What are some of the problems of...? Can you distinguish between...? Design a survey to find out... graph your results Translate between visual representations, sentences, and symbolic notation Determine the strategies what would be necessary to solve... Use a Venn diagram to compare and contrast area and volume...
Lower-order thinking	<b>Applying</b> Using strategies, concepts, principles and theories in new situations.	Adapt Apply Calculate Change Compute Demonstrate Dramatize Draw Experiment Illustrate	List Make Manipulate Practice Produce Sequence Show Solve Teach Use	Illustration Sculpture Demonstration Presentation Interview Performance Diary Journal	Do you know another instance where...? Could this have happened in...? Can you group by characteristics such as...? Can you apply the method used to some experience of your own...? What questions would you ask of...? From the information given, can you develop a set of instructions about...? Would this information be useful if you had a ...? Compute the area of a... Choose and describe the best method to... Draw a diagram which ...
	<b>Understanding</b> Understanding of given information.	Ask Calculate Convert Describe Discuss Explain Give examples Identify Paraphrase	Observe Recognize Report Research Retell Review Summarize Tell Locate	Recitation Summary Explanation Show and tell Example Quiz List Label Outline	Can you write in your own words...? Can you write a brief outline...? What do you think could happen next...? Who do you think...? What was the main idea...? Can you distinguish between...? What differences exist between...? Can you provide an example of what you mean...? Paraphrase the formula in your own words... Select the graph that illustrates...
	<b>Remembering</b> Recall or recognition of specific information.	tell list describe relate locate write find state name Locate	Choose Cite Define Describe Give example Group Know Label List Listen	Match Memorize Name Quote Recall Recite Record Repeat Select Underline	What happened after...? How many...? Who was it that...? Can you name the...? Who spoke to...? Find the meaning of...? What is...? State the formula for ... State the rule for... List the attributes of your shape...

Bloom's Revised Taxonomy

Adapted by C. Latulippe from :  
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