

5th Annual Summer Math Institute *Tuesday July 25, 2017*



Elementary <u>Grace Kelemanik - Fostering Math Practices – Natick, MA</u>

Amy Lucenta - Fostering Math Practices - Natick, MA

Developing Repeated Reasoning for ALL Students

Jody Magner - Buffalo State College - Buffalo, NY

Tape Diagrams... A Useful Tool in Many Grades

Middle Alicia Chiasson - Newbury Elementary School – Newbury, MA

Curriculum Writer for Illustrative Mathematics

Using tools to express regularity in repeated reasoning with ratios:

Double number lines, tables, graphs, and tape diagrams. <u>Victor Mateas – Fenway High School – Boston, MA</u> Manifestations of MP 8 across mathematical domains:

Examples from numerical and geometric contexts of looking for

and expressing regularity in repeated reasoning

Secondary <u>Jay Schiffman – Rowan University – Glassboro, NJ</u>

Rich Problems Addressing The CCCS Using Appropriate Tools Strategically

and Expressing Regularity in Repeated Reasoning

<u>Natalya Vinogradova – Plymouth State University – Plymouth, NH</u> Solving Quadratic Equations via Completing a Square. Which Square?

Wednesday July 26, 2017

Elementary Kit Norris - Math Consultant - Hudson, MA

Meaningful Tasks = Tools for Learning

Anu Advani – Amos Lawrence School – Brookline, MA
Teaching money in grades K to 3 through Board Games
Anna Collins – Lealey University – Combridge MA

Middle Anne Collins – Lesley University – Cambridge, MA

Big Problems Become Small Problems when Mathematical Modeling is Introduced

Jim Matthews - Siena College - Loudonville, NY

Getting Your Kids to Construct Viable Arguments and Critique the Reasoning of Others

Secondary <u>Kaitlyn Aspell – Canton HS Canton, MA</u>

Putting data back in the forefront

<u>Orly Buchbinder – University of New Hampshire – Durham, NH</u> Is this a coincidence? – A model for mathematical discovery

Thursday July 27, 2017

Elementary Gina Kilday – Metcalf School – Exeter, RI

Adding and Subtracting:

Using Tools and Repeated Reasoning to Develop Meaningful Strategies

Kate Marin - Stonehill College - Easton, MA

Beyond Word Problems: Modeling with Mathematics

Middle Kees de Groot – University of Rhode Island – Kingston, RI

Fractions and Ratios: Faux Amis

Jean McKenny - Northeast Kingdom Learning Services - Newport, VT

Translate, Rotate, Reflect

Secondary <u>Art Bardige – What If Math – Cambridge, MA</u>

Peter Mili – What If Math – Cambridge, MA

Using Spreadsheets for Math Reasoning and Problem Solving

Nancy Johnson – Hopedale Jr/Sr HS (Retired) – Westborough, MA

An Introduction to Learning to Code with Graphing Calculator Technology

Daily Schedule